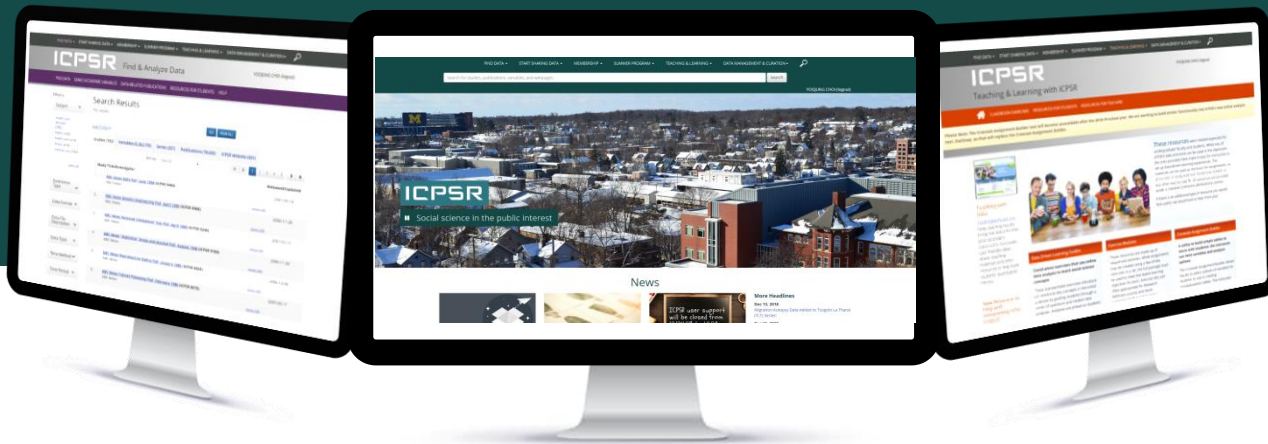
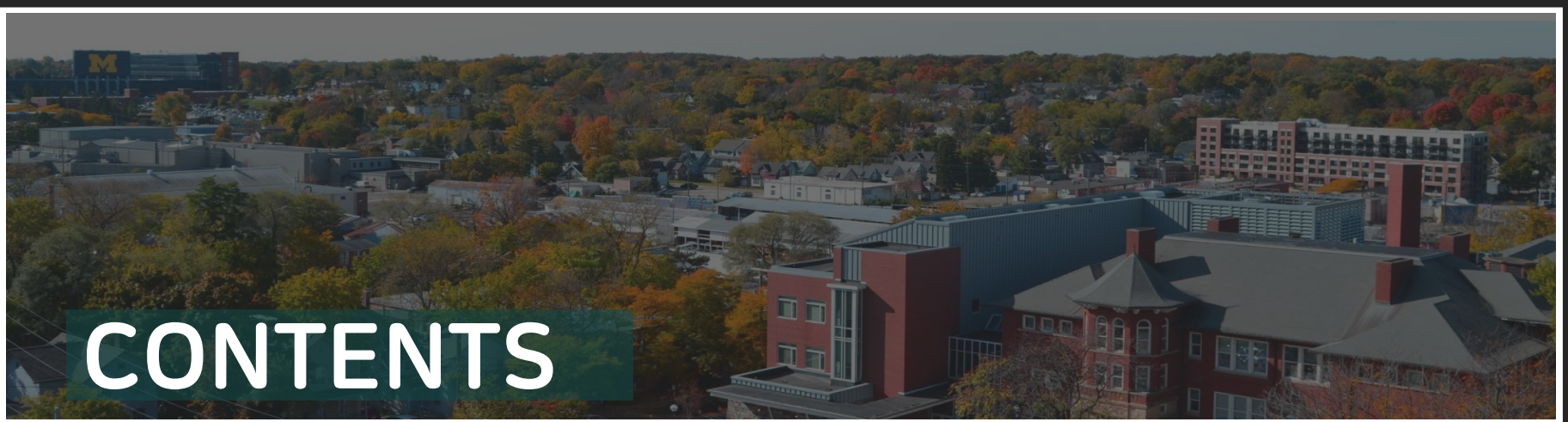


ICPSR

이용 매뉴얼






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ICPSR?



ICPSR은 전세계 약 790여 개 학술연구기관의 컨소시엄으로 운영되고 있는 세계 최대의 사회과학 조사자료 아카이브입니다.

전 세계 250,000건
이상의 양적 연구 자료



국제적 자료



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자료

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종단적, 횡단적 연구가 가능한
270여 개 시리즈 자료 제공



설문항
데이터베이스

설문항 검색 및 비교 가능



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ICPSR?



다양한 주제 분야

세계 각국에서 다양한 분야별로 수집한 15,000여 건의 조사자료와 250,000여 개의 수치파일을 제공합니다.



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ICPSR은 학교 인증과 개인회원 로그인의 **두 가지 절차**가 필요합니다.

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교내 PC에서 접속 시

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- 교내 PC에서는 ICPSR URL(<https://www.icpsr.umich.edu/>)로 직접 접근하면 IP를 자동으로 인식합니다.

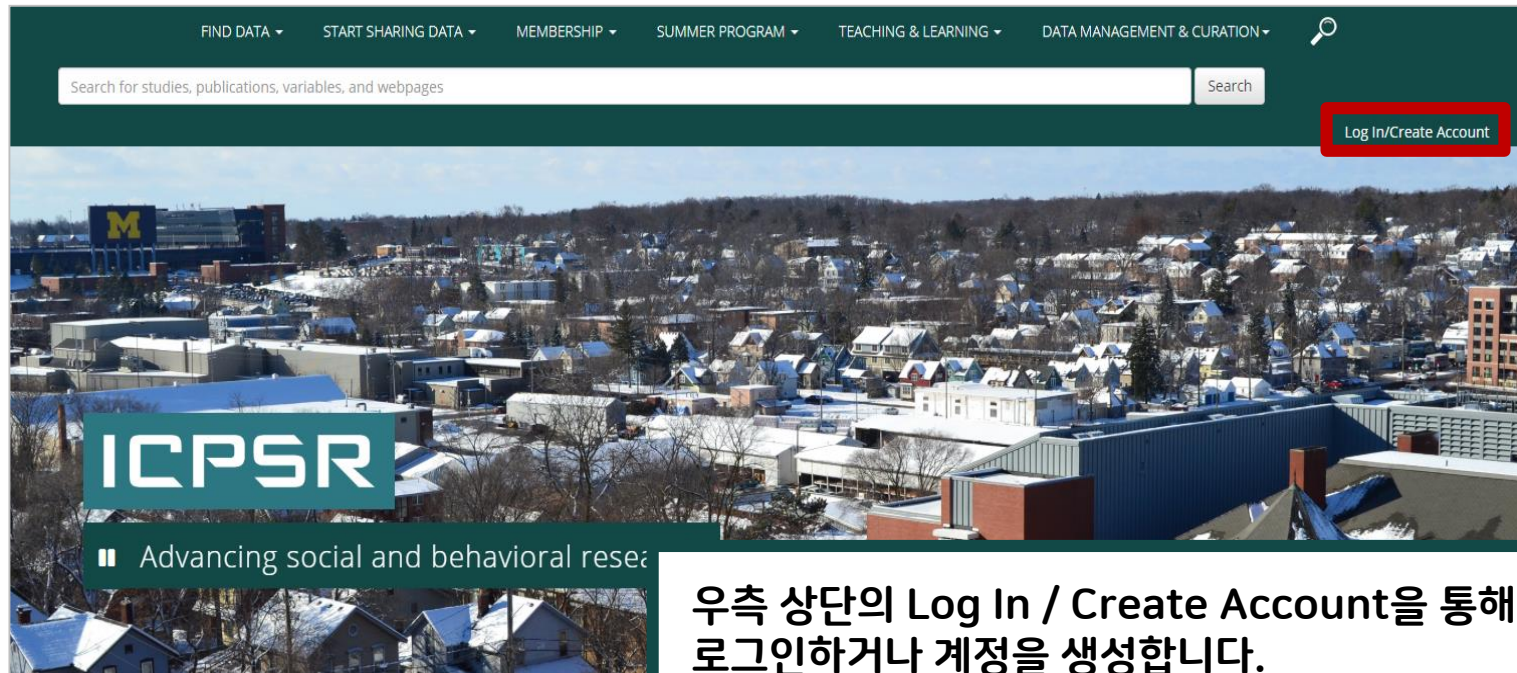
교외 PC에서 접속 시

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접속 방법 .

STEP 2. 개인 회원 로그인

! ICPSR 은 학교 IP 인증 후 **개인 회원 로그인**을 해야만 모든 기능을 이용할 수 있습니다.



The screenshot shows the ICPSR website interface. At the top, there is a dark green navigation bar with the following menu items: FIND DATA ▾, START SHARING DATA ▾, MEMBERSHIP ▾, SUMMER PROGRAM ▾, TEACHING & LEARNING ▾, and DATA MANAGEMENT & CURATION ▾. A search icon is located to the right of the menu. Below the navigation bar is a search bar with the placeholder text "Search for studies, publications, variables, and webpages" and a "Search" button. In the top right corner of the page, a "Log In/Create Account" button is highlighted with a red rectangular box. The main content area features a large photograph of a university campus with snow on the roofs. The ICPSR logo is overlaid on the bottom left of the photo, and the tagline "Advancing social and behavioral research" is visible below it.

우측 상단의 Log In / Create Account을 통해 로그인하거나 계정을 생성합니다.

접속 방법 .

STEP 2-1. 계정 생성

Log into ICPSR

Use MyData

Email:


Password:

Log In

[Request a new password](#)

You must set your browser to accept cookies in order for login to succeed. Your login session will last for nine hours (or until you log out).

New User?



Create Account

Google/Linkedin의 계정을 연동하여 로그인할 수 있으며 ICPSR에 직접 가입할 수도 있습니다.

If you use LinkedIn to log in you may be prompted to perform a remapping of your account. Please follow the instructions that are presented to allow this remapping to occur.

G Google

in LinkedIn

ORCID

- By creating a MyData account, you can:
- Download data and use online analysis tools
 - Download data available
 - Generate utilization reports
 - Update your account profile
 - Access your past searches
 - Access Summer Program

ICPSR에 직접 가입하실 경우, Create Account를 클릭하시면 됩니다.

접속 방법 .

STEP 2-1. 계정 생성

Create a New Account

In order to download data, you will need to create an account. Please fill out *all* fields in the form below.

Email address

Re-type Email Address

Password

Re-type Password

First Name

Last Name

Organizational Affiliation

Department/Field:

왼쪽 화면의 필수 항목을
전부 채워주시면 됩니다.

접속 방법 .

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Address (optional):

Street

City

State

Postal Code

Country

Privacy:

You are at an [ICPSR member institution](#). ICPSR encourages you to allow your campus Official Representative (OR) to view your name and email address. ORs help member institutions get the most out of ICPSR resources, and they are a point of contact between ICPSR and users of ICPSR data on their campus.

May ICPSR allow the OR on your campus to view your information?

Yes

No

- Address : 주소 기재는 선택사항입니다.
- Privacy : 개인정보 이용약관에 Yes를 선택합니다.
- Submit을 클릭하면 계정 생성이 완료됩니다.

접속 방법 .

STEP 2-1. 계정 생성

Account Information

You provided the information below. In the event that you need to change any of this information, simply choose *Account Info* in the My ICPSR navigation box.

Email Address:

yoojung@ksdc.re.kr

First Name:

yoojung

Last Name:

choi

Organizational Affiliation:

Other

Department/Field:

Other

Address (optional):

Street:

City:

State:

Postal Code:

Country:

May my OR contact me?:

YES

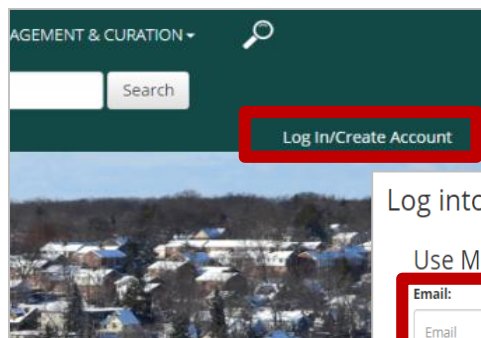
- 생성하신 계정에 대한 정보를 확인할 수 있습니다.
- 기재하신 이메일 주소로 ICPSR 계정 인증 메일이 발송되며 메일 인증 후 ICPSR 로그인이 가능합니다.

Verify Your Account

We've sent an email to yoojung@ksdc.re.kr Follow the instructions in the email to verify your account before you login. If the email doesn't show up in a few minutes, check your spam trap. If it's not there, you can [request a new email](#) or [contact web-support@umich.edu](mailto:contact-web-support@umich.edu).

접속 방법

STEP 2-2. 개인 회원 로그인



Log into ICPSR

Use MyData

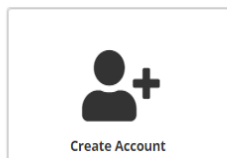
Email:

Password:

[Request a new password](#)

You must set your browser to accept cookies in order for login to succeed. Your login session will last for nine hours (or until you log out).

New User?



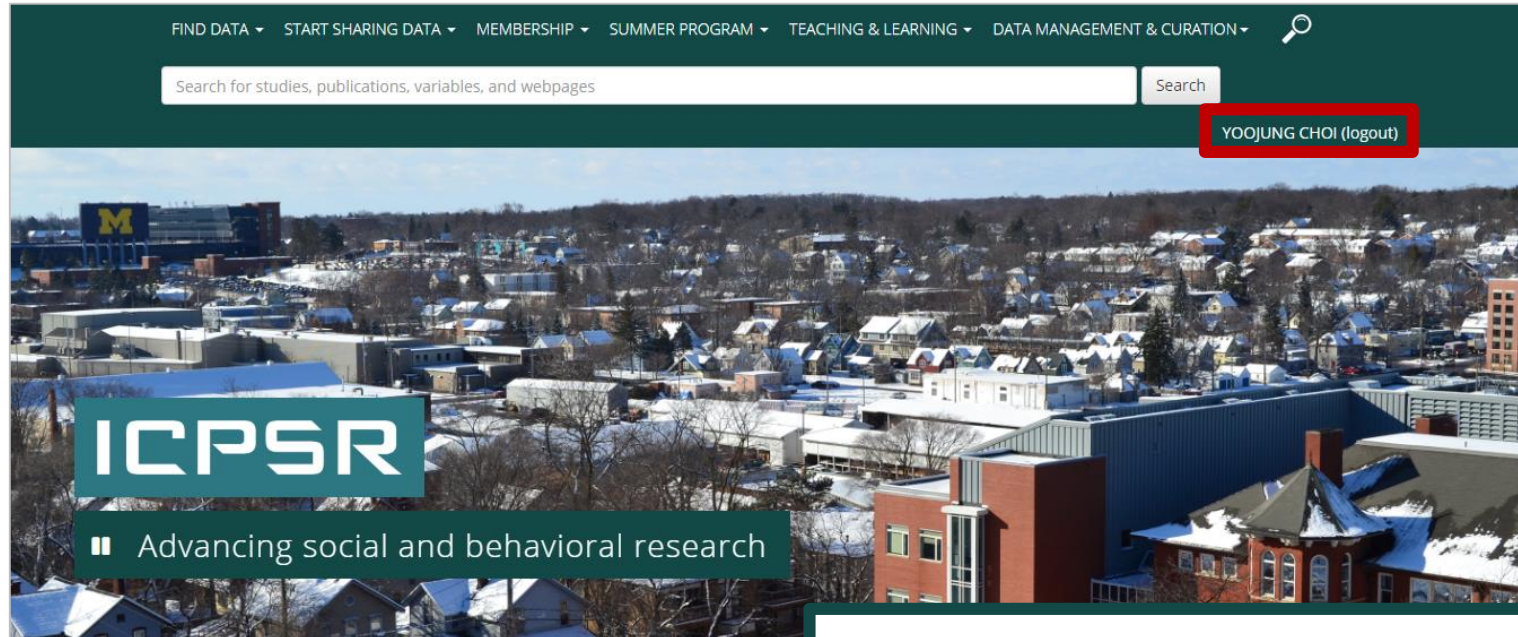
Or one of these:

If you use LinkedIn to log in you may be prompted to perform a remapping of your account. Please follow the instructions that are presented to allow this remapping to occur.

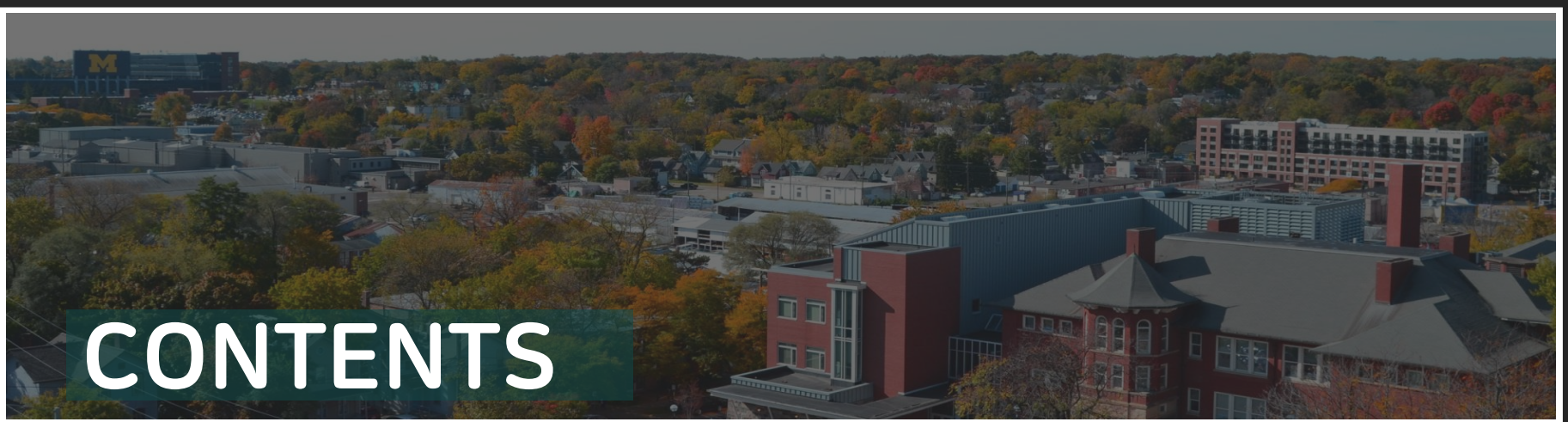
메인 화면 우측 상단의 'Log in / Create Account' 버튼을 클릭하여 로그인 합니다.

접속 방법 .

STEP 2-2. 개인 회원 로그인




로그인 상태인 경우 이용자의 성명이
오른쪽 상단에 나타납니다.



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FIND DATA

FIND DATA ▾ START SHARING DATA ▾ MEMBERSHIP ▾ SUMMER PROGRAM ▾ TEACHING & LEARNING ▾ DATA MANAGEMENT & CURATION ▾ 🔍


ICPSR Find & Analyze Data YOOJUNG CHOI ▾

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- [List studies with learning guides](#)

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 15,089 studies

 5,554,500

 Most Popular Search Terms

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monitoring the future
domestic violence
depression
recidivism
american community survey
general social survey
add health
bullying
gender
drug use

원하는 키워드를 넣고 검색합니다.

FIND DATA

Filters

Subject Terms ▾

Geography ▲ ▾

Restriction Type ▾

Data Format ▾

Collection Method ▾

Data Type ▾

Time Method ▾

Time Period ▾

Recent Releases ▾

Funding Agency ▾

Thematic Collection ▾

Data Availability ▾

Search Results

Showing 1 - 50 of 6,726 results.

crime

[search tips ▾](#)

[Studies \(6,726\)](#)
[Variables \(28,898\)](#)
[Series \(184\)](#)
[Data-related Publications \(4,936\)](#)
[ICPSR Website \(53\)](#)

Summaries: Hidden Sort by: Study Relevance ▾

Study Title/Investigator	Released/Updated
1. National Crime Surveys: Crime School Supplement, 1989 (ICPSR 9394) United States Department of Justice. Office of Justice Programs. Bureau of Justice Statistics	1995-03-31
2. National Crime Surveys: Index of Crime Severity, 1977 (ICPSR 8295) Wolfgang, Marvin E.; Figlio, Robert M.; Tracy, Paul E.; Singer, Simon I.	2006-01-18
3. National Crime Victimization Survey: School Crime Supplement, 2003 (ICPSR 4182) United States Department of Justice. Office of Justice Programs. Bureau of Justice Statistics	2005-07-29
4. National Crime Victimization Survey: School Crime Supplement, 1995 (ICPSR 6739) United States Department of Justice. Office of Justice Programs. Bureau of Justice Statistics	1998-04-06
5. National Crime Victimization Survey: School Crime Supplement, 2001 (ICPSR 3477) United States Department of Justice. Office of Justice Programs. Bureau of Justice Statistics	2002-09-19
6. National Crime Victimization Survey: School Crime Supplement, 2005 (ICPSR 4429) United States Department of Justice. Office of Justice Programs. Bureau of Justice Statistics	2008-04-30
7. National Crime Victimization Survey: School Crime Supplement. (United States), 2017 (ICPSR 36982) United States. Bureau of Justice Statistics	2020-02-27
8. National Crime Victimization Survey: School Crime Supplement, 2013 (ICPSR 34980) Un...	2014-12-02

검색 키워드가 포함된 결과들을 확인할 수 있으며,
Filters와 Sort by를 통해 결과를 재정렬 할 수 있습니다.

DATA CONTENT

National Crime Victimization Survey: School Crime Supplement, [United States], 2017 (ICPSR 36982)

Version Date: Feb 27, 2020 [Cite this study](#) | [Share this page](#)Principal Investigator(s): [United States, Bureau of Justice Statistics](#)

Series:

- [National Crime Victimization Survey \(NCVS\) Series](#)

<https://doi.org/10.3886/ICPSR36982.v1>

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At A Glance

[Data & Documentation](#)[Variables](#)[Data-related Publications](#)[Export Metadata](#)

▼ Project Description

Alternate Title [?](#)

SCS 2017

Summary [?](#)

The primary purpose of the School Crime Supplement (SCS) is to obtain additional information about school-related victimizations so that policymakers; academic researchers; practitioners at the federal, state, and local levels; and special interest groups who are concerned with crime in schools can make informed decisions concerning policies and programs. The SCS asks questions related to students' experiences with, and perceptions of crime and safety at school, including preventive measures employed by schools; students' participation in after school activities; students' perception of school rules and enforcement of these rules; the presence of weapons, drugs, alcohol, and gangs in school; student bullying; hate-related incidents; and attitudinal questions relating to the fear of victimization at school.

검색 결과에서 원하는 자료를 클릭하면
자료의 개요를 확인할 수 있습니다.

312

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* past three years

2

[Data-related
Publications](#)

Notes

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This dataset is maintained and distributed by the [National Archive of Criminal Justice Data](#)

DATA CONTENT

At A Glance	Data & Documentation	Variables	Data-related Publications	Export Metadata
▶ Project Description				
▶ Scope of Project				
▶ Methodology				
▶ Version(s)				
▶ Analysis Information				

Summary

The primary purpose of the School Crime Supplement (SCS) is to obtain additional information about school-related victimizations so that policymakers; academic researchers; practitioners at the federal, state, and local levels; and special interest groups who are concerned with crime in schools can make informed decisions concerning policies and programs. The SCS asks questions related to students' experiences with, and perceptions of crime and safety at school, including preventive measures employed by schools; students' participation in after school activities; students' perception of school rules and enforcement of these rules; the presence of

간략하게 요약된 자료의 내용을 확인할 수 있습니다.

Subject Terms

crime crime in schools crime rates crime reporting crime statistics drugs
 educational environment fear of crime juvenile crime offenses
 property crimes reactions to crime robbery school attendance school security
 school violence student attitudes student behavior vandalism victimization
 victims

자료와 관련된 주제 용어를 파악할 수 있습니다. 원하는 키워드를 클릭하면 해당 키워드를 포함하는 관련 자료들을 한꺼번에 확인할 수 있습니다.

Citation

United States. Bureau of Justice Statistics. National Crime Victimization Survey: School Crime Supplement, [United States], 2017. Inter-university Consortium for Political and Social Research [distributor], 2020-02-27. <https://doi.org/10.3886/ICPSR36982.v1>

Export Citation:

- [RIS](#) (generic format for RefWorks, EndNote, etc.)
- [EndNote](#)

해당 자료의 인용정보를 확인할 수 있습니다.

Geographic Coverage

[United States](#)

조사가 수행된 지역 범위를 확인할 수 있습니다.

DATA CONTENT

At A Glance	Data & Documentation	Variables	Data-related Publications	Export Metadata
▶ Project Description				
▶ Scope of Project				
▶ Methodology				
▶ Version(s)				
▶ Analysis Information				

Time Period(s) ?

2017

Date of Collection ?

2017 (January - June)

Scope of Project를 통해 조사 시기, 자료 수집 시기 등을 확인할 수 있습니다.

At A Glance	Data & Documentation	Variables	Data-related Publications	Export Metadata
▶ Project Description				
▶ Scope of Project				
▶ Methodology				
▶ Version(s)				
▶ Analysis Information				

Sample ?

Persons ages 12 to 18 who were in primary or secondary education programs leading to a high school diploma (elementary through high school), and who had been enrolled sometime during the 6 months prior to the interview, were administered the 2017 SCS questionnaire.

Time Method ?

Cross-sectional

Universe ?

NCVS household members aged 12 through 18.

Methodology를 통해 조사 방법의 상세한 정보를 확인할 수 있습니다.

DATA CONTENT

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At A Glance **Data & Documentation** Variables Data-related Publications Export Metadata

Name	Size	Preview	Download
DS1 National Crime Victimization Survey: School Crime Supplement, [United States], 2017	494 MB		

- [Codebook \[PDF\]](#)
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DATA CONTENT

At A Glance Data & Documentation **Variables** Data-related Publications Export Metadata

1 to 50 of 956 Sort by: GO
Variable Label [more options](#)

Name	Label/Question Text	Type	Dataset
V2135	1ST PERSON'S HH COMPOSITION CODE (START 1996 Q1) Q.16.b <i>Taken from: National Crime Victimization Survey: School Crime Supplement, [United States], 2017.</i>	numeric	DS1
V2137	2ND PERSON'S HH COMPOSITION CODE (START 1996 Q1) Q.16.d <i>Taken from: National Crime Victimization Survey: School Crime Supplement, [United States], 2017.</i>	numeric	DS1
V2136	2ND PERSON'S LINE NUMBER (START 1996 Q1) Q.16.c	numeric	DS1



해당 조사자료를 구성하고 있는 모든 설문항 변수를 확인할 수 있습니다.

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Showing 1 to 2 of 2 entries. Sort by: GO
Pub Date (newest) [more options](#)

Related Studies/Series: Hidden

Type	Year	Citation
	2020	Huie, Jamie Prevalence of School Bullying Rates from 2005 to 2017 . Thesis, Milligan College. Full Text Options: PDF ↗ Export Options: RIS EndNote
	2019	Musu, Lauren, Zhang, Anlan, Wang, Ke, Zhang, Jizhi, Oudekerk, Barbara A. Indicators of School Crime and Safety: 2018 . NCJ 252571, Washington, DC: National Center for Education Statistics. Export Options: RIS EndNote

해당 조사자료를 토대로 만들어진 Publication을 확인할 수 있습니다.

DATA CONTENT

National Crime Victimization Survey: School Crime Supplement, [United States], 2017 (ICPSR 36982)

Version Date: Feb 27, 2020 [Cite this study](#) | [Share this page](#)Principal Investigator(s): [United States. Bureau of Justice Statistics](#)

Series:

- [National Crime Victimization Survey \(NCVS\) Series](#)

<https://doi.org/10.3886/ICPSR36982.v1>

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At A Glance

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Variables

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▼ Project Description

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SCS 2017

Summary [?](#)

The primary purpose of the School Crime Supplement (SCS) is to provide information on school-related victimizations so that they can be analyzed at the national, state, and local levels; and spec

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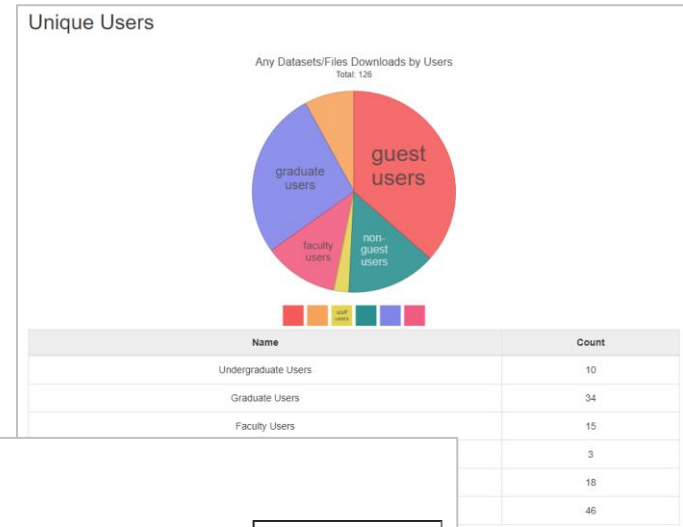
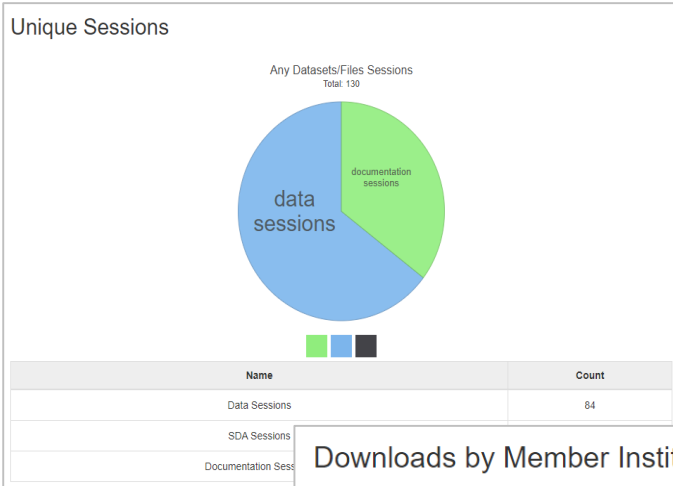
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Part
2-2

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Boise State University
California State University at Monterey Bay
California State University at Sacramento

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terrorism
arjuna

FIND DATA > Browse > Topics 를 통해 주제별 검색이 가능합니다.

BROWSE BY TOPICS

Browse by Topic

Users have two options for identifying studies related to a particular topic.

- *Topic Classifications* address topics broadly, and are meant to be a good starting point for exploring the collection.
- The [Thesaurus](#) contains both broad and narrow terms that are more specific to the subject matter of individual studies.
- Our [Thematic Collections](#) are full websites that focus on particular subject areas.

Topic Classifications



Census Enumerations:

[Historical and Contemporary Population Characteristics](#)

[View More](#)



Community and Urban Studies



Conflict, Aggression, Violence, Wars

[View More](#)




Economic Behavior and Attitudes

[View More](#)



19개의 분야로 나누어 자료를 제공하고 있으며 'View More'를 클릭하면 소주제들을 확인할 수 있습니다.

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ICPSR Find & Analyze Data YOOJUNG CHOI ▾

[FIND DATA](#) [SEARCH/COMPARE VARIABLES](#) [DATA-RELATED PUBLICATIONS](#) [THEMATIC DATA COLLECTIONS](#) [HELP](#)

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Browse

[Topics](#) [Series](#) [Thematic data collections](#)

- [List studies for which online analysis is available](#)
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- [List studies with learning guides](#)

New/Updated Data Releases:

Statistics

 [15,089 studies](#)

Most Popular Search Terms

[pathways to desistance](#)
[school crime supplement](#)
[monitoring the future](#)
[domestic violence](#)
[depression](#)
[american community survey](#)
[terrorism](#)

FIND DATA > Browse > Series 를 통해 시리즈 자료별 검색이 가능합니다.

BROWSE BY SERIES

Search Results

Showing 1 - 50 of 273 results. [Show all](#)


[search tips](#) ▾
[Studies \(15,089\)](#)
[Variables \(5,554,567\)](#)
[Series \(273\)](#)
[Data-related Publications \(91,197\)](#)
[ICPSR Website \(1,071\)](#)

Series Title/Description

1. [ABC News/Washington Post Poll Series](#)
2. [Adult Education Surveys Series](#)
3. [Afrobarometer Survey Series](#)
4. [Americans' Use of Time Series](#)
5. [American Community Survey \(ACS\) Series](#)
6. [American Housing Survey Series](#)
7. [American National Election Study \(ANES\) Series](#)
8. [American Public Opinion and Ur...](#)
9. [American Time Use Survey \(ATU...](#)
10. [Annual Parole Survey Series](#)

전세계의 다양한 시리즈 자료를 제공하고 있으며 원하는 자료를 클릭하면 시리즈 자료에 관한 간략한 설명과 연도별 자료를 안내해드립니다.

THEMATIC DATA COLLECTIONS

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ICPSR Find & Analyze Data YOOJUNG CHOI ▾

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 Browse


[Topics / Series](#) [Thematic data collections](#)

- [List studies for which online analysis is available](#)
- [List self-published data, including replication datasets](#)
- [List studies with learning guides](#)

New/Updated Data Releases

 Statistics

 15,089 studies

 Most Popular Search Terms

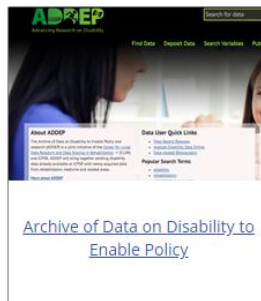
pathways to desistance
school crime supplement
monitoring the future
domestic violence
depression
general social survey
american community survey
recidivism
add health
bullying

FIND DATA > Browse > Thematic data collections 를
통해 주요 주제분야 혹은 관련기관의 자료를 제공합니다.

THEMATIC DATA COLLECTIONS


Thematic Data Collections

ICPSR partners with several federal statistical agencies and foundations to create collections organized around specific topics. These thematic collections bring a dynamism to ICPSR from which the broader social science research community benefits. The sponsors provide new data (in most cases free to everyone), which stimulate more research. The funded collections and ICPSR work together to build additional infrastructure for data discovery and use.



- 사회과학분야에서 중요한 21가지의 주제 분야에 대해서 미국 통계 에이전시나 재단들과 협력하여 자료들을 수집하고 제공합니다.
- 관심 분야나 기관이 있는 경우 링크를 클릭하면 관련 데이터 베이스 사이트로 이동합니다.
- 관련자료는 ICPSR에서도 열람 가능합니다.

LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE


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ICPSR Find & Analyze Data YOOJUNG CHOI ▾

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 Browse


[Topics](#) / [Series](#) / [Thematic data collections](#)

- [List studies for which online analysis is available](#)
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New/Updated Data Releases:

 Statistics

 15,089 studies

 Most Popular Search Terms

[pathways to desistance](#)
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[monitoring the future](#)
[community survey](#)
[terrorism](#)
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FIND DATA > Browse > List studies for which online analysis is available 을 통해 온라인 통계분석이 가능한 조사자료들을 하나의 카테고리 로 제공합니다.

LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE

Filters

- Subject Terms ▾
- Geography ▲ ▾
- Restriction Type ▾
- Data Format ▾
- Collection Method ▾
- Data Type ▾
- Time Method ▾
- Time Period ▾
- Recent Releases ▾
- Funding Agency ▾

Search Results

Showing 1 - 50 of 1,397 results.

[search tips ▾](#)

Studies (1,397)
Variables (5,554,567)
Series (273)
Data-related Publications (91,197)
ICPSR Website (1,071)

Summaries: Hidden
Sort by:

	Study Title/Investigator	Released/Updated
1.	2002 State Legislative Survey (ICPSR 20960) Carey, John M.; Niemi, Richard G.; Powell, Lynda W.; Moncrief, Gary	2008-03-25
2.	2012 Chicago Council Survey on American Public Opinion and Foreign Policy (ICPSR 36230) Smeltz, Dina; Bouton, Marshall; Kafura, Craig; Page, Benjamin; Kull, Steven; Holyk, Gregory	2015-12-07
3.	2015 Chicago Council Survey of American Public Opinion and U.S. Foreign Policy (ICPSR 36437) Kafura, Craig; Smeltz, Dina; Friedhoff, Karl; Daalder, Ivo; Holyk, Gregory; Busby, Joshua	2016-07-29
4.	2015 Local Arts Agency Census, United States (ICPSR 37041) Americans for the Arts (Organization); National Endowment for the Arts; Cohen, Randy I.; Kahn, Graciela; Davidson, Ben	2018-06-01
5.	2016 Chicago Council Survey of Am... Smeltz, Dina; Friedhoff, Karl; Kafura,	

온라인 통계분석이 가능한 조사자료들을
키워드 검색 및 재정렬 할 수 있습니다.

LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE

Korean General Social Survey (KGSS), 2009 (ICPSR 34665)

Version Date: Dec 5, 2013 [Cite this study](#) | [Share this page](#)

Principal Investigator(s): [?](#)

[Sang-Wook Kim](#), Sungkyunkwan University (South Korea). Survey Research Center

Series:

- [Korean General Social Survey \(KGSS\) Series](#)

<https://doi.org/10.3886/ICPSR34665.v2>

Version V2

Download ▾

[Analyze Online](#)

At A Glance

Data & Documentation

Variables

Data-related Publications

Export Metadata

▼ Project Description

Summary [?](#)

The Korean General Social Survey (KGSS) is the South Korean version of the General Social Survey (GSS), closely replicating the original GSS of the National Opinion Research Center at the University of Chicago. Each round of the KGSS typically includes the topical module surveys of the

314

Downloads *
[Usage Report](#)

* past three years

0

[Data-related
Publications](#)

Notes

- Data in this collection are available only to users at ICPSR member institutions.

'Analyze Online'을 클릭하여 온라인
통계분석을 진행할 수 있습니다.

LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE

Analyze Online ×

Korean General Social Survey (KGSS), 2009

DS1: Korean General Social Survey (KGSS), 2009

Full Analysis Capabilities Freqs/Crosstabs (StatSnap BETA)

Close

[Full Analysis Capabilities(SDA)]


버클리에서 개발한 통계 분석 툴로서 조사 자료를 웹 상에서 분석할 수 있습니다.

관련 사이트: <https://sda.berkeley.edu/>

[Freqs/Crosstabs(StatSnap)]

온라인 상에서 빈도 분석과 교차 분석을 진행할 수 있습니다.

LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE



StatSnap

An online tool designed to explore, subset, and analyze data in a snap!

BETA

Welcome to StatSnap, ICPSR's new online exploration and analysis tool! This tool is still in development and this Beta version is limited to frequencies and cross-tabulations. If you need to analyze data with a complex sample design using weights, please return to the study homepage and choose the "Freqs/Crosstabs (Legacy)" option. If you need to do more sophisticated analyses, select the "Full Analysis Capabilities (SDA)" option. [We'd love to hear your feedback.](#)

Terms of Use

Please read the terms of use below. If you agree to them, click on the "I Agree" button to proceed. If you do not agree, you can click on the "I Do Not Agree" button to return to the home page.

ICPSR adheres to the principles of the [Data Seal of Approval](#), which, in part, require the data consumer to comply with access regulations imposed both by law and by the data repository, and to conform to codes of conduct that are generally accepted in higher education and scientific research for the exchange of knowledge and information.

These data are distributed under the following terms of use, which are governed by ICPSR. By continuing past this point to the data retrieval process, you signify your agreement to comply with the requirements stated below:

Privacy of RESEARCH SUBJECTS

Any individual or organization that discloses confidential information to the providers of the information. Therefore, users of data agree:

- To use the information for statistical purposes and not for investigation of specific RESEARCH SUBJECTS, except when identification is necessary for the purposes of the study.

I Agree

I Do Not Agree

자료 분석을 위해 해당 이용 약관에 동의하셔야 합니다.

LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE

Korean General Social Survey (KGSS), 2009 [Study: 34665 | Dataset: 1]

[Go to study homepage](#) |
 [Download Codebook](#) |
 [+ Choose a new dataset](#) |
 [Open this dataset \(in a new window\)](#) |
 [Close this dataset](#)

Frequencies **Crosstabs** Data Preview

Enter 3 or more characters to narrow down the variables list.

sex matches 12

SEX - R: sex

Row Col Ctrl

GENDER2 - Member 2: sex

Row Col Ctrl

GENDER3 - Member 3: sex

Row Col Ctrl

GENDER4 - Member 4: sex

Row Col Ctrl

GENDER5 - Member 5: sex

Row Col Ctrl

GENDER6 - Member 6: sex

Row Col Ctrl

GENDER7 - Member 7: sex

Row Col Ctrl

GENDER8 - Member 8: sex

Row Col Ctrl

GENDER9 - Member 9: sex

Row Variables (required):
 × IMPLF1 - Most important thing in life × Recode

Column Variables (required):
 × SEX - R: sex × Recode

Control Variables:
 Add by selecting from variables list

Percentage:
 Row Column Total

Chart Type:
 Bar Pie Donut Stacked Bar None

Run Clear Input Clear Output

교차분석을 할 변수를 각각 키워드 검색 후 Row(행변수)와 Col(열변수)으로 지정합니다. 변수 및 Percentage, Chart Type 선택을 완료한 후 'Run' 버튼을 클릭합니다.

Part
2-7

LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE

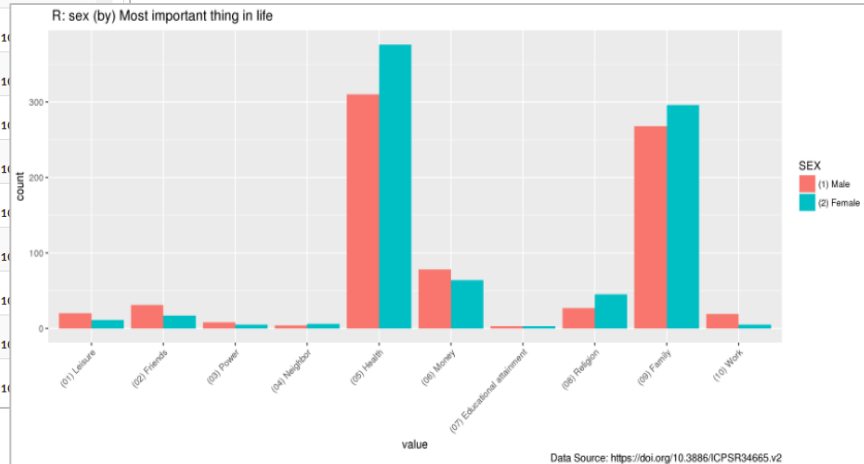
Crosstabulation (Row Percentages)

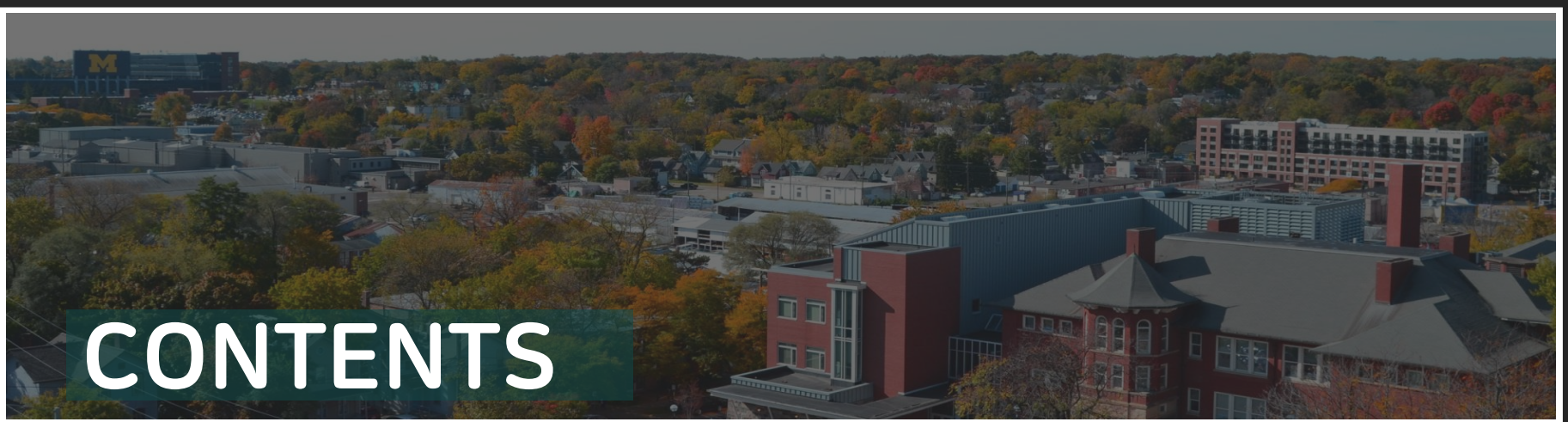
Variable(s)	
Name	Role
IMPLF1 - Most important thing in life	Row
SEX - R: sex	Column

Crosstabulation of IMPLF1(Most important thing in life) and SEX(R: sex)

Cells contain: -N of cases -Row percent	SEX	(1) Male	(2) Female	Row Total
IMPLF1				
(01) Leisure		20 64.52%	11 35.48%	31 100.00%
(02) Friends		31 64.58%	17 35.42%	48 100.00%
(03) Power		8 61.54%	5 38.46%	13 100.00%
(04) Neighbor		4 40.00%	6 60.00%	10 100.00%
(05) Health		310 45.19%	376 54.81%	686 100.00%
(06) Money		78 54.93%	64 45.07%	142 100.00%
(07) Educational attainment		3 50.00%	3 50.00%	6 100.00%
(08) Religion		27 37.50%	45 62.50%	72 100.00%
(09) Family		268 47.52%	296 52.48%	564 100.00%
(10) Work		19 79.17%	5 20.83%	24 100.00%
NA		1 33.33%	2 66.67%	3 100.00%
Col Total		769 48.09%	830 51.91%	1599 100.00%


빈도/ 교차 분석 결과를 확인할 수 있으며 상단에는 표, 하단에는 그래프가 위치합니다.





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SEARCH/COMPARE VARIABLES


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ICPSR
Find & Analyze Data
YOOJUNG CHOI (logout)

FIND DATA
SEARCH/COMPARE VARIABLES
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HELP

Powered by DDI

The SSVD builds on a pilot project funded by the National Science Foundation. It demonstrates the benefits of using structured variable-level documentation in XML, tagged according to the [Data Documentation Initiative](#) [↗] standard.



Search/Compare Variables

The Social Science Variables Database (SSVD) enables ICPSR users to examine and compare variables and questions across studies or series. The SSVD currently includes over 5 million variables, representing about 76% of ICPSR's holdings that have quantitative data described in statistical syntax.

The SSVD does not include our entire collection. For a comprehensive search of all datasets, use our [main data search](#), which indexes all of the documentation available for our studies, including the variable descriptions.

- [Browse by Study](#)
- [Browse by Series](#)

Comparing Variables

Select checkboxes, and then select "Compare" for each variable to go to a screen where you can compare the details

Search Tips

- Enter words or strings that are likely to appear in a variable name, label, question, and value labels:

Presidential election will return variables dealing with all presidential elections

Presidential election Obama will return only variables dealing with the 2008 and 2012 presidential elections

설문항 검색/비교 기능으로 검색뿐 아니라 한 화면에서 설문항끼리 비교할 수도 있습니다. 원하는 키워드를 입력합니다.

SEARCH/COMPARE VARIABLES

Filters

Series

Study

Dataset

Time Period

Search Results

Showing 1 - 50 of 1,265 results.

GUN LAW

[search tips](#)

Studies (2,525) Variables (1,265) Series (128) Data-related Publications (44) ICPSR Website (2)

Sort by: Relevance

1 2 3 4 5

Select...

Var. Name	Label/Question Text	Var. Type	Dataset
<input checked="" type="checkbox"/> EQ82	Hand Gun Laws In general, do you feel the laws covering the sale of hand guns should be made more strict, less strict, or kept as they are now? [loc 19/80][#md1=0][##md2=0][##label= Hand Gun Laws] Taken from: CBS News Class of 2000 Poll, May 2000.	numeric	DS1
<input type="checkbox"/> Q22	Right Decision - Gun Who do you trust more to protect your rights? Republicans in Congress Taken from: CBS News		
<input checked="" type="checkbox"/> Q26	Opinion gun laws In general, do you think gun laws should be made more strict, or kept as they are now? Taken from: CBS News		
<input type="checkbox"/> Q38	Gun law priority		

- 검색한 키워드와 연관된 설문항들을 확인할 수 있습니다.
- 설문항끼리 비교할 경우, 앞에 위치한 설문항의 체크 박스에 체크한 후 'Compare' 를 클릭합니다. 다른 설문조사에 포함된 설문항도 한번에 선택 가능합니다.

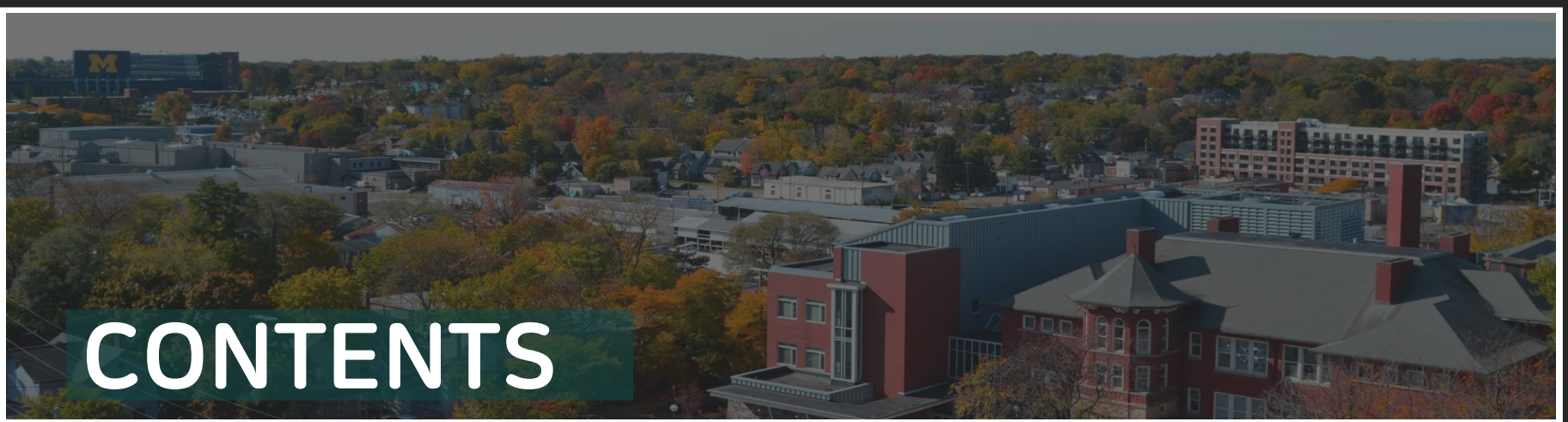
SEARCH/COMPARE VARIABLES

Compare Variables


Compare(2) Back to search results

	NAME	LABEL	QUESTION	RESPONSES	STUDY	TIME PERIOD	UNIVERSE																								
<input checked="" type="checkbox"/>	EQ82	Hand Gun Laws	In general, do you feel the laws covering the sale of hand guns should be made more strict, less strict, or kept as they are now? [loc 19/80] [##md1=0][##md2=0] [##label= Hand Gun Laws]	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Unweighted Frequency</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>More strict</td> <td>642</td> <td>62.6%</td> </tr> <tr> <td>2</td> <td>Less strict</td> <td>77</td> <td>7.5%</td> </tr> <tr> <td>3</td> <td>Kept as they are</td> <td>267</td> <td>26.0%</td> </tr> <tr> <td>9</td> <td>DK/NA</td> <td>39</td> <td>3.8%</td> </tr> <tr> <td colspan="2">Total</td> <td></td> <td>100%</td> </tr> </tbody> </table>	Value	Label	Unweighted Frequency	%	1	More strict	642	62.6%	2	Less strict	77	7.5%	3	Kept as they are	267	26.0%	9	DK/NA	39	3.8%	Total			100%	CBS News Class of 2000 Poll, May 2000 ; D51	2000-05	
Value	Label	Unweighted Frequency	%																												
1	More strict	642	62.6%																												
2	Less strict	77	7.5%																												
3	Kept as they are	267	26.0%																												
9	DK/NA	39	3.8%																												
Total			100%																												
<input checked="" type="checkbox"/>	Q26	Opinion gun laws	In general, do you think gun control laws should be made more strict, less strict, or kept as they are now?	<table border="1"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Unweighted Frequency</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>More strict</td> <td>641</td> <td>55.8%</td> </tr> <tr> <td>2</td> <td>Less strict</td> <td>88</td> <td>7.7%</td> </tr> <tr> <td>3</td> <td>Kept as they are now</td> <td>382</td> <td>33.3%</td> </tr> <tr> <td>9</td> <td>Don't know/No answer</td> <td>37</td> <td>3.2%</td> </tr> <tr> <td colspan="2">Total</td> <td>1148</td> <td>100%</td> </tr> </tbody> </table>	Value	Label	Unweighted Frequency	%	1	More strict	641	55.8%	2	Less strict	88	7.7%	3	Kept as they are now	382	33.3%	9	Don't know/No answer	37	3.2%	Total		1148	100%			
Value	Label	Unweighted Frequency	%																												
1	More strict	641	55.8%																												
2	Less strict	88	7.7%																												
3	Kept as they are now	382	33.3%																												
9	Don't know/No answer	37	3.2%																												
Total		1148	100%																												


선택한 설문항들과 세부 질문 내용 및 설문지 제목이 한 화면에 나타납니다.
문항의 보기 내용과 응답 빈도를 확인하고 서로 다른 시기에 조사된 설문항의 결과들을 비교할 수 있습니다.



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KEY WORD

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ICPSR Find & Analyze Data YOOJUNG CHOI (logout)

FIND DATA SEARCH/COMPARE VARIABLES DATA-RELATED PUBLICATIONS RESOURCES FOR STUDENTS HELP

About the Bibliography

The *ICPSR Bibliography of Data-related Literature* is a searchable database that as of 2017 contains over 70,000 citations of published and unpublished works resulting from analyses of data held in the ICPSR archive. Developed with support from the National Science Foundation (SES-9977984), the *Bibliography* represents over 50 years of scholarship in the quantitative social sciences, extending from the inception of ICPSR in 1962 to the present. (more)

Data-Related Publications

The *ICPSR Bibliography of Data-related Literature* is a continuously-updated database of thousands of citations of [works using data held in the ICPSR archive](#). The works include journal articles, books, book chapters, government and agency reports, working papers, dissertations, conference papers, meeting presentations, magazine and newspaper articles, and audiovisual materials.

GO

- [View all citations](#)
- [Browse by author](#)
- [Browse by journal](#)
- [Browse by study](#)

Search Tips

- Our citation search indexes only the literal citations of publications.
- Instead of entering a research question, use the filters to narrow your results.
- Use quotes for phrase searches; use the minus sign to exclude terms. Example: "drug abuse" -adolescent
- A Boolean "and" is invoked with multiple search terms.

BIBLIOGRAPHY

- ICPSR의 조사 자료들을 활용하여 작성한 자료들을 검색할 수 있습니다.
- 공공기관 및 정부기관의 문서, 컨퍼런스 자료 뿐만 아니라 논문, 저널, 책, 뉴스 자료 등 다양한 결과물의 링크를 제공합니다.
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KEY WORD

Filters

Pub. Year ▾

Pub. Type ▾

Journal ▾

Author ▾

Study ▾

Search Results

Showing 1 - 50 of 416 results. [Show all](#)

consume

[search tips](#) ▾

The ICPSR [Bibliography of Data-related Literature](#) is a frequently-updated database of thousands of citations for publications that analyze data held at ICPSR. ✕

Studies (4,894) Variables (9,645) Series (196) **Data-related Publications (416)** ICPSR Website (31)

Related Studies/Series: Hidden Sort by:

Select... ▾ Actions... ▾

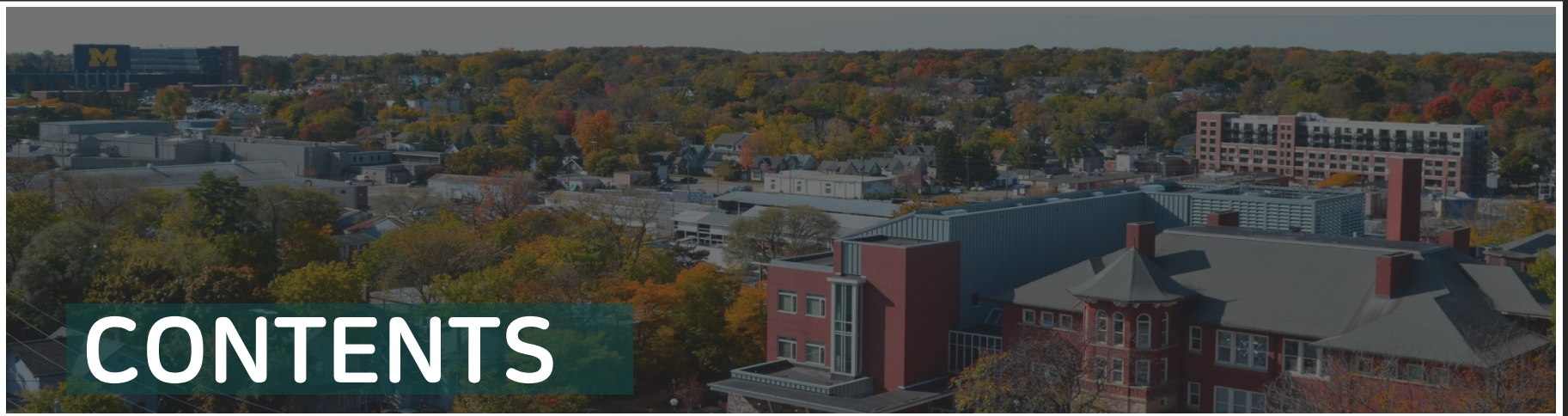
	Pub. Type	Pub. Year	Citation
<input type="checkbox"/>		1984	Consumer Research Center How Consum Center, Conference Board, . Export Options: RIS EndNote ↗
<input type="checkbox"/>		2004	Consumer Product Safety Commission N Product Safety Commission, . Full Text Options: PDF ↗ Note ↗
<input type="checkbox"/>		1997	Consumer Product Safety Commission N Firearm Injury Special Study Instructio Product Safety Commission. Export Options: RIS EndNote ↗
<input type="checkbox"/>		2005	Consumer Product Safety Commission N children--United States, 2001-2003. Mo Full Text Options: Original source ↗ Wo Export Options: RIS EndNote ↗

- 자료의 종류에 상관 없이 키워드가 포함된 자료들을 확인할 수 있습니다.
- 'Full Text Options' : 원문 링크 및 PDF파일을 제공합니다.


참고

ICPSR에서 제공하고 있는 Publication 유형


- | | | |
|--------------------------|-------------------|-------------------|
| Audiovisual Material | Document | Newspaper Article |
| Book | Electronic Source | Report |
| Book Section | Journal Article | Thesis |
| Conference Presentations | Magazine Article | |



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LEARNING GUIDE


FIND DATA ▾ START SHARING DATA ▾ MEMBERSHIP ▾ SUMMER PROGRAM ▾ TEACHING & LEARNING ▾ DATA MANAGEMENT & CURATION ▾ 🔍

ICPSR

Teaching & Learning with ICPSR

YOOJUNG CHOI ▾

🏠 CLASSROOM EXERCISES RESOURCES FOR STUDENTS RESOURCES FOR TEACHERS



These resources for undergraduate faculty and tools can be used to make it easy for instructors to share their experiences. The materials include assignments, as an instructor or any other way you choose. Creative Commons (attribution) license. If there is an additional resource you would love to hear from, please contact us.

- 연구 전에 기초적인 양적방법론에 대해 학습해볼 수 있습니다.
- 수업에 활용할 수 있는 여러 자료들을 확인할 수 있습니다.
- 주제별, 분석 방법 별로 확인 가능합니다.

Data-Driven Learning Guides

Stand-alone exercises that use online data analysis to teach social science concepts

These standardized exercises introduce (or reinforce) key concepts in the social sciences by guiding students through a series of questions and related data analyses. Analyses are preset so students can focus on content rather than mechanics of data analysis. To assist instructors with selection, guides are also categorized by the most sophisticated statistical test presented in the exercise.

[View All](#) (You can filter by analysis method on the results screen.)

Exercise Modules

These resources are made up of sequenced activities. While assignments may be created using a few of the exercises in a set, the full package must be used to meet the stated learning objectives for each. Exercise Sets are often appropriate for Research Methods courses and more substantively for data science.

- [Exploring Data Through Research Literature](#)
- [Investigating Community and Social Capital](#)
- [Voting Behavior: The 2016 Election \(SETUPS\)](#)
- [Exercises at the Social Science Research & Instructional Center, using the 2014 General Social Survey](#) ↗

BY IMPORTANT THEME

Filters

Dataset

Analysis Method

- Crosstabulation (29)
- Comparison of means (16)
- Comparison of Correlations (2)
- Correlation (2)
- Significance tests (2)
- Univariate statistics (2)
- Frequency distributions (1)
- Linear regression (1)
- Multiple regression (1)

Subject Term

Search Results

Showing 1 - 54 of 54 results.

1. [Acculturation: A Data-Driven Learning Guide](#)
2. [Age and Attitudes about the Rights of Homosexuals: A Data-Driven Learning Guide](#)
3. [Aging and Caregiving: A Data-Driven Learning Guide](#)
4. [Aging and Social Integration: A Data-Driven Learning Guide](#)
5. [Altruism: A Data-Driven Learning Guide](#)
6. [The American Dream at the Turn of the 21st Century: A Data-Driven Learning Guide](#)
7. [American Identity and Immigrant Resentment: A Data-Driven Learning Guide](#)
8. [Applied Statistics for the Social and Health Sciences](#)
9. [Attitudes about Global Warming in the United States: A Data-Driven Learning Guide](#)
10. [Attitudes about Racial Discrimination and Racial Inequality in the US: A Data-Driven Learning Guide](#)
11. [Attitudes toward Electoral Accountability: A Data-Driven Learning Guide](#)
12. [Attitudinal Stability on S...](#)
13. [Body Image, Gender, an...](#)
14. [Characteristics of Teen S...](#)
15. [Civic Participation and D...](#)
16. [Crime Victimization in th...](#)
17. [Demographics and Non...](#)
18. [Educational Attainment...](#)

- 사회과학 분야의 다양한 중요 주제(54개)를 선정하여 연구나 수업에 활용할 수 있도록 자료를 제공합니다.
- 원하는 분석 방법을 클릭하면, 해당 분석을 진행할 수 있는 주제가 제공됩니다.

LEARNING CONTENT

Is Love Really Blind?

[Collapse open tabs](#) [Printer Friendly version](#)

Goal & Concept

Goal

The goal of this exercise is to explore some of the factors that influence the development of romantic relationships. Crosstabulations and comparison of means will be used.

Concept

Modern Westerners brought up on a steady diet of popular songs and romantic movies tend to believe both random and very subjective. Popular culture propagates the notion of "love at first sight" and the idea that "you can't help who you fall in love with."

Research shows, however, that this is not necessarily true and that, in reality, society aims Cupid's arrow into play in interpersonal attraction and mate selection. For one, we tend to be attracted to, and to marry, people of similar and religious backgrounds, education level, political views, and social status. This is known in sociology as homogamy, or the tendency of like to marry like.

In addition, scholars have shown that the pool of potential mates available to us is narrowed by routine activities, social networks, and familiarity, which all play an important role in the development of relationships. In other words, we tend to meet our partners in the context of our daily activities, through our social networks, and after coming into contact with them repeatedly (this is known as the mere exposure effect, or the idea that familiarity breeds liking).

In this exercise we explore the concepts of homogamy, routine activities, social networks, and mere exposure by examining how similar respondents are to their partners on a variety of social characteristics and how they met and became involved with their partners.

Examples of research questions about interpersonal attraction:

- What are the determinants of attraction or liking?
- How important is similarity in choosing a partner? Does it matter more for some qualities than others?
- How do changing social norms influence homogamy?
- How have technological changes affected interpersonal attraction and courtship?

Dataset

ICPSR이 제공한 연구 주제의
목적과 Research Question을
확인할 수 있습니다.

LEARNING CONTENT

Dataset

This exercise will use data from the study [How Couples Meet and Stay Together \(HCMST\)](#), which includes non-traditional couples. This study was conducted in three waves. Data include respondents and their partners including age, level of education, parents' level of education, and information about their relationship status, as well as the gender, ethnicity, and race of their current partner. The study also includes information about their partners; whether they are currently married, the legal status of the respondent's partner, and whether the respondent had previously been married. The study also includes information about when they were attracted, their earliest date of meeting, how long they have been with their partner, how often they have sex, and how they met with respondents' characteristics such as age, education, arrangements, and income. The study also includes information about the respondent's background, including where they were born, the time living between

Variables

This exercise will use the following variables:

- Respondent's race (RESPONDENT_RACE)
- Partner's race (PARTNER_RACE)
- Does R have a spouse or partner? (QFLAG)
- How old is partner? (Q9)
- R's age--7 categories (PPAGECAT)
- What is your religion? (PAPRELIGION)
- What is partner's religion? (Q7B)
- R's education--highest degree received (PPEDUC)
- What is the highest level of schooling partner has completed? (Q10)
- Political party affiliation 3 categories (PPPARTYID3)
- Does [partner] think of him/herself as Republican, Democrat, independent, or another party? (Q12)
- Where did you meet your partner? (Q31_1 through Q31_8)
- Who introduced you to your partner? (Q33_1 through Q33_7)
- How long ago romance with partner began, in years (HOW_LONG_AGO_FIRST_ROMANCE)
- How long ago respondent met partner, in years (HOW_LONG_AGO_FIRST_MET)

For ease of interpretation, recoding variables is sometimes necessary or helpful. (Note: the online analysis package used here requires recoding variables for the sole reason of modifying or adding labels.) The following variables were recoded:

- PPEUC and Q10 measure respondents' and their partners' education respectively. Each variable contains 14 answer categories--too many for useful analysis. They were recoded into R_EDUC and PARTNER_EDUC by collapsing answers into 5 categories, ranging from "Less than HS" ("1"), to "Graduate/Professional degree" ("5").
- The variable PPPARTYID3 asked respondents whether they were "Republican" ("1"), "Other" ("2"), or "Democrat" ("3"). Their partners' political affiliation is measured with variable Q12, where the answer categories are "Republican" ("1"), "Democrat" ("2"), "Independent" ("3"), "Another party" ("4"), and "No preference" ("5"). We collapsed answer categories for Q12 into "Republican" ("1"), "Democrat" ("2"), and "Other" ("3"). The new variable is

연구를 위해 어떤 데이터를 활용했는지 확인할 수 있습니다.

해당 주제에 관한 가설의 답을 얻기 위해 사용한 설문항을 확인할 수 있습니다.

LEARNING CONTENT

Application

In this exercise we explore the concepts of homogamy, routine activities, social networks, and more explore their partners on a variety of social characteristics and how they met and became involved with their partners ("Main weight for partnered respondents") and use the variable QFLAG(1) ("Does respondent have a spouse?")

Norm of homogamy

Race--The variables RESPONDENT_RACE and PARTNER_RACE provide information about the race of respondents and their partners. The categories are: non-Hispanic White, non-Hispanic Black, non-Hispanic Amer-Indian, non-Hispanic Asian/Pacific Islander, and non-Hispanic other. Because of low cell counts, we exclude non-Hispanic Amer-Indian, non-Hispanic Asian/Pacific Islander, and non-Hispanic other from the analysis and focus on non-Hispanic Whites, non-Hispanic Blacks, and Hispanics.

Examine the results of the [crosstab with RESPONDENT_RACE and PARTNER_RACE](#). What percentage of White respondents indicated that their partner is also White? Who are Black and Hispanic respondents most likely to choose for partners?

Age--To see how respondents tend to partner with people close to them in age, we can compare the mean age of partners (Q9) by respondents' age categories regardless of their race.

Interpretation & Summary

Education--According to respondents' education level, who are they most likely to partner with?

Think about your answers to the application questions before you click through to the interpretation guide for help in answering them.

Questions

- What percentage of White respondents indicated that their partner is also White? Who are Black and Hispanic respondents most likely to choose for partners?
- For respondents aged 18-24, what is the mean partner age? What about respondents aged 25-34, 35-44, 45-54, 55-64, and 65-74? Do respondents in each age group tend to choose partners within their own age group?
- Who are college-educated respondents most likely to be partnered with? What about those with a high school diploma or less? What do you see in the results?
- Which respondents are most likely to have a partner who belongs to the same race as they do?
- What percentage of Republican respondents said that their partner is also a Republican? What about Democrat respondents? Who are those who said "other" most likely to be partnered with?
- What percentage of respondents indicated that they met their partner at work? What percentage said private party? Internet dating service? Does it appear to be true that routine activities are an important influence on the development of relationships?

설문항으로 적용할 수 있는 다양한 통계 분석 방법을 제시합니다.

ICPSR에 있는 자료를 통해 Interpretation의 질문 내용에 답해보며 중간 과정물을 어떤 식으로 적용해야 할지 응용해볼 수 있습니다.


EXERCISE MODULES

FIND DATA ▾ START SHARING DATA ▾ MEMBERSHIP ▾ SUMMER PROGRAM ▾ TEACHING & LEARNING ▾ DATA MANAGEMENT & CURATION ▾ 🔍

ICPSR YOOJUNG CHOI ▾

Teaching & Learning with ICPSR

🏠 CLASSROOM EXERCISES RESOURCES FOR STUDENTS RESOURCES FOR TEACHERS



These resources were created by undergraduate faculty and students and tools can be used in the classroom to make it easy for instructors to set up assignments, as an in-class or study or any other way you see fit. All resources are licensed under a Creative Commons (attribution) License. If there is an additional type of resource you would love to hear from you!

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방법론을 공부하는데 필요한 자료를 제공합니다. 데이터를 다루기 위해 어떤 순서대로 접근해야 하는지에 따라 리스트를 안내합니다.

EXERCISE MODULES

Resources for Students

Learning Support

- [How to Read a Journal Article](#) - Tips and tricks to make reading and understanding social science journal articles easier.
- [A Guide to Interpreting SPSS Output](#) - How to interpret frequency distributions, crosstabulations, correlations, and OLS regressions done in SPSS. Used in teaching undergraduate Introduction to Statistics.
- [Data Citations](#) - Citing data is as important as citing literature used in a paper. This is a discussion of how to properly cite data.
- [Data Management Plans](#) - Guidance for writing data management plans for the first time. Information from the National Science Foundation of Health and National Science Foundation.

Research Paper Competition

The [ICPSR Research Paper Competition](#) seeks to highlight excellent research. The competition categories address research and publication in the ICPSR Bulletin.

Summer Program

The [Summer Program](#) provides a rich instructional environment for students interested in research. The Summer Program is held in Northampton, MA.

Webinars and Tutorials

The [ICPSR YouTube Channel](#) provides a variety of topics, including finding what you need, SPSS, and Stata code, etc.

Resources for Teachers

- [Videos on Teaching](#)
- [External Resources for Teaching Undergraduates](#)

Videos on Teaching

ICPSR hosts its instructional videos on YouTube:

- [Data, Data Everywhere and Not a Number to Teach!](#) - Focuses on teaching students how to evaluate the data with "numbers" that can be used in teaching and examples of the quantitative.
- [Encouraging Students to Use Their Sociological Imagination](#) - Dr. Jim Jones, professor emeritus of sociology at Mississippi State University, shares how his research on how level courses become familiar with data analysis using U.S. census data.
- [Helping Students to Measure Income and Health Inequality](#) - Dr. Rongjun Sun, professor of sociology at Cleveland State University, describes his procedures for having students calculate and compare the infant mortality rates of the 20 richest and 20 poorest countries.
- [In-Depth with ICPSR - ICPSR Education and Teaching Services](#) - Lynette Hoelter, Director of Instructional Resources, presents a video on how to use ICPSR's collection of data and tools to make your research easier.
- [Integrating Data Analysis at the Community College](#) - How to use ICPSR's collection of data and tools to make your research easier.
- [Making Research Methods Fun \(or at Least Tolerable\)](#) - How to use ICPSR's collection of data and tools to make your research easier.
- [Resource Center for Minority Data \(RCMD\) Today - Health Disparities](#) - Introduces users to the Resource Center for Minority Data (RCMD) and the data acquisitions and data enhancements available through RCMD.

학생뿐만 아니라 교수들을 위한 자료를 다양하게 제공합니다.

[학생 자료]

자료를 다룰 때 저널은 어떻게 읽어야 하는지, SPSS 분석 해석은 어떻게 해야 하는지 등의 자료를 다루는 방법에 대해 안내합니다.

[교수 자료]

YouTube의 ICPSR 채널을 통해 학생들에게 데이터, 방법론이나 ICPSR을 교육할 때 도움이 될만한 자료들을 제공하고 있습니다. 학부생들을 위한 자료도 있으므로 폭넓은 범위의 학생들을 지도하는데 적합합니다.

 <http://icpsr.umich.edu/>

KSDC

 02-460-9466~7,9464

 ksdcdb@ksdc.re.kr



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